



SUBJECT	Music	YEAR	11
Why do we study Music?			
The Music curriculum enables us to appreciate music through creation, exploration and collaboration.			
What you will learn this year	What you have learned before	Where you can read more	
Performing			
<ul style="list-style-type: none"> - What makes a good performance? - Effective practice techniques - Advanced instrumental technique - Reflect and improve on performances - What makes a good ensemble performance? - Record an ensemble performance. 	<ul style="list-style-type: none"> - Instrumental skills from Y10 or individual lessons - Ensemble rehearsal techniques 	Visit the LRC www.musictheory.net BBC Bitesize – Music OCR Music GCSE study guides YouTube tutorials	
Composing			
<ul style="list-style-type: none"> - What makes a good piece of music? - Theoretical knowledge of musical components - How to create and develop a good melody How to create effective chord patterns using appropriate cadences - How to harmonise a melody - How to create accompaniment parts - How to use texture, dynamics and structure to create a final composition 	<ul style="list-style-type: none"> - Musical notation - How to discuss music using musical features - Theory of structure and chords - Knowledge of using a DAW to create music 	Visit the LRC www.musictheory.net BBC Bitesize – Music YouTube tutorials OCR GCSE Music Study guides Moodle	
Listening and Appraising			
<ul style="list-style-type: none"> - How to talk about music using the MRTIGHTS acronym AOS3 – Rhythms of the World - Indian Classical Music - Bhangra - Music of the Middle East - African Drumming - Samba Drumming - Calypso - Advanced exam technique - How to write long answers - Comparison Questions - Melodic Dictation 	<ul style="list-style-type: none"> - How to discuss music analytically talking about various musical features - Music theory understanding - Knowledge of a range of musical styles from Year 10 	OCR GCSE Music Study Guides Visit the LRC Use resources on moodle www.musictheory.net YouTube revision videos	