



SUBJECT	English Language & Literature		YEAR	11
<p><b>Why do we study English?</b> The curriculum in English provides students with the knowledge to infer, create and communicate.</p>				
What you will learn this year	What you have learned before	Where you can read more		
Reading				
<ul style="list-style-type: none"> <li>➤ How to debate alternative inferences with confidence</li> <li>➤ Analyse characters' behaviour at a more psychological level.</li> <li>➤ Connect features together using terms</li> <li>➤ How to use back-up quotes</li> <li>➤ Develop your comparison ability further through Non-Fiction analysis</li> <li>➤ Context: Shakespearean society (power, monarchy, regicide, James I, supernatural, religion, patriarchy, politics/government)</li> <li>➤ To read for pleasure and information</li> </ul> <p>By studying the following texts:</p> <ul style="list-style-type: none"> <li>• A range of Non-Fiction texts (autobiographies, diary entries, newspaper articles, speeches)</li> <li>• Unseen Poetry</li> <li>• Macbeth</li> </ul>	<ul style="list-style-type: none"> <li>✓ How to make an alternative inference</li> <li>✓ Develop your ability to compare poems</li> <li>✓ Use terms to analyse writers' structural decisions</li> <li>✓ Use quotes to link inferences together</li> <li>✓ Context: Victorian society (class, colonialism, Darwin, religion), Edwardian society (1912) and 1945 (capitalism, socialism, class, gender, WW1/WW2), love, relationships, family</li> </ul>	<p>BBC Bitesize</p> <p>Oak National Academy</p> <p>Visit the LRC (use e-Platform)</p> <p>Royal Shakespeare Company</p> <p>Mr Bruff YouTube</p> <p>Animated Shakespeare</p> <p>Newspaper articles and websites</p> <p>Travel writing</p> <p>Autobiographies/biographies</p> <p>Watch documentaries</p> <p>Other Shakespeare texts</p> <p>Digital Theatre + (ask for the log in)</p>		
Writing				
<ul style="list-style-type: none"> <li>➤ How to adapt your writing to specific purposes, audiences and forms (PAF) to communicate in a convincing and engaging way</li> <li>➤ How to use sarcasm, tone, humour, style for effect</li> <li>➤ How to craft persuasive techniques for effect throughout your response</li> <li>➤ Use ambitious vocabulary</li> <li>➤ How to use structure for persuasive effect and link ideas together</li> <li>➤ How to use a wide range of punctuation and sentence forms for effect</li> <li>➤ How to spell ambitious words</li> </ul>	<ul style="list-style-type: none"> <li>✓ How to DROP/SHIFT/ZOOM/LINK more effectively in a whole Question 5 response</li> <li>✓ How to use cyclical structures and time shifts effectively</li> <li>✓ How to plan a creative response effectively</li> <li>✓ How to create a certain tone/setting in your descriptive writing</li> <li>✓ How to characterise using advanced descriptive techniques</li> <li>✓ Expand your descriptive vocabulary even further</li> <li>✓ Use conscious crafting: sentence types/punctuation for effect, extended metaphors, range of literary techniques</li> </ul>	<p>Visit the LRC</p> <p>Use the e-Platform</p> <p>BBC Bitesize</p> <p>Oak National Academy</p> <p>Newspaper articles and websites</p> <p>Travel writing</p> <p>Autobiographies/biographies</p> <p>Watch documentaries</p> <p>YouTube - persuasive writing skills</p>		
Speaking and Listening				
<ul style="list-style-type: none"> <li>➤ How to express sophisticated ideas/information/feelings using Standard English</li> <li>➤ How to use a sophisticated range of vocabulary</li> <li>➤ How to successfully engage an audience using a range of compelling devices</li> <li>➤ How to respond to questions perceptively and elaborate with further ideas</li> </ul>	<ul style="list-style-type: none"> <li>✓ How to use Standard English confidently</li> <li>✓ Begin to express sophisticated ideas/information/feelings in discussions</li> <li>✓ Successfully organise your ideas verbally in lessons</li> <li>✓ How to confidently respond to questions in a developed way in class discussions</li> </ul>	<p>BBC Bitesize</p> <p>YouTube - speaking and listening skills</p> <p>Watch example AQA GCSE Youtube presentations</p> <p>Watch discussions on TV about topical matters</p> <p>Read newspaper articles about topical matters</p>		