

Creative Crafts Big Ideas	Y10	Y11
<p><b>Research - Explore craft resources</b></p> <p><b>Unit 1 – (D/506/2654)</b></p>	<p>Exploring a range of tools and equipment to support craft ideas. Pupils predominantly work in the workshop to produce a range of products. By doing so, they explore how to use a range of tools and equipment.</p> <p>Identify different materials to support craft ideas. Pupils predominantly work in the workshop to produce a range of products. By doing so, they explore different craft materials. Pupils also undertake research activities to learn about material classifications, properties and applications.</p> <p>Explore properties of available craft materials. Pupils predominantly work in the workshop to produce a range of products. By doing so, they explore different craft materials and their working properties. Pupils also undertake research activities to learn about material properties and suitable applications.</p> <p>Explore basic craft techniques. Pupils predominantly work in the workshop to produce a range of products. By doing so pupils explore a range of different specific craft/making techniques. State safe working practices to be used when working with selected tools and materials. Through undertaking a range of practical activities, making a range of products pupils develop their understanding of safe working practices. Evidence of this is logged in pupil folders and other classroom-based activities are used to consolidate and evidence.</p>	
<p><b>Design – Explore Craft Ideas</b></p> <p><b>Unit 2 – (H/506/2655)</b></p>	<p>Use different sources to explore craft ideas. Pupils undertake research into different design styles and design movements and designers.</p> <p>Use visual language to communicate craft ideas. Pupils explore and experiment using a range of drawing techniques.</p>	<p>Use different sources to explore craft ideas.</p> <p>Use visual language to communicate craft ideas. Pupils explore and experiment using a range of drawing techniques before using some of these techniques to help communicate their own designs linked to unit 3.</p> <p>Discuss craft ideas with others. Pupils discuss with others, including peers, staff and potential target users, their ideas to help in development.</p> <p>Develop craft idea(s) in response to feedback. Pupils use the feedback from their target users, peers and staff to help develop a successful craft item, linked to unit 3.</p> <p>Identify preferred craft idea giving reasons for choice. Pupils show which idea they prefer and are able to justify why.</p> <p>List health and safety factors relevant to craft idea. Pupils recognise Health and Safety factors before making to ensure they are safe in the workshop. Linked to Unit 3.</p>
<p><b>Make – Create</b></p> <p><b>Unit 3 – (L/506/2648)</b></p>	<p>Plan and produce a range of craft items using different materials</p> <p>Maintain a safe working environment</p>	<p>Plan for the production of final craft work. Pupils make a simple plan for how they will make their final craft item - recognising relevant tools, materials and equipment needed and QC points etc.</p> <p>Produce a craft item. Pupils spend a significant period of time in the workshop producing their craft item they have designed and developed.</p> <p>Maintain a safe working environment. Evidence of working safely is shown through photos and pupils state how they have worked safely by annotating photographs etc.</p>
<p><b>Evaluate - Present and review final craft item</b></p> <p><b>Unit 3 – (L/506/2648)</b></p>		<p>Present a final craft item. Pupils explore how to present before presenting their finished product to their peers and staff.</p> <p>Review the whole creative process. Time is spent reviewing the creative process. This includes the design brief, problem, ideas, development and making.</p>