

Year 8 Curriculum Map – Medium Term Overview

Half term	Topic	Lesson Breakdown	In this unit of work, students learn...
Autumn 1 Health & wellbeing	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies PoS refs: H3, H4, H6, H7, H8, H9, H10, H11, H12, L24	Dealing with change Online pressures and body image Finding a healthy balance Unhealthy coping strategies (including self-harm and eating disorders) 3 sessions Healthy coping strategies – 3 sessions	<ul style="list-style-type: none"> • about attitudes towards mental health • how to challenge myths and stigma • about daily wellbeing • how to manage emotions • how to develop digital resilience • about unhealthy coping strategies (e.g. self harm and eating disorders) • about healthy coping strategies
Autumn 2 Relationships	Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia PoS refs: R39, R40, R41, R3, R4, R42, R43	Identifying racism and religious discrimination Challenging racism and religious discrimination Identifying homophobia and biphobia Identifying gender-based discrimination including transphobia Herd mentality and peer pressure Managing influences on beliefs and decisions	<ul style="list-style-type: none"> • how to manage influences on beliefs and decisions • about group-think and persuasion • how to develop self-worth and confidence • about gender identity, transphobia and gender-based discrimination • how to recognise and challenge homophobia and biphobia • how to recognise and challenge racism and religious discrimination
Spring 1 Health & wellbeing	Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use PoS refs: H23, H24, H25, H26, H27, H29, H31, H5, R42, R44	Recognising the difference between medicinal and recreational drugs Alcohol and tobacco E-cigarettes Habits and dependence Managing influences in relation to substances Positive social norms and attitudes	<ul style="list-style-type: none"> • about attitudes towards mental health • how to challenge myths and stigma • about daily wellbeing • how to manage emotions • how to develop digital resilience • about unhealthy coping strategies (e.g. self harm and eating disorders) • about healthy coping strategies
Spring 2 Living in the wider world	Community and careers Equality of opportunity in careers and life choices, and different types and patterns of work PoS refs: R39, R41, L3, L8, L9, L10, L11, L12	Recognise the qualities and skills Labour market information Identify your personal networks of support Identify how to stand up to stereotyping and discrimination	<ul style="list-style-type: none"> • about equality of opportunity in life and work • how to challenge stereotypes and discrimination in relation to work and pay • about employment, self-employment and voluntary work • how to set aspirational goals for future careers and challenge expectations that limit choices • Pupils develop a digital individualised career/Community award plan/log
Summer 1 Relationships	Identity and relationships Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception PoS refs: H35, H36, R4, R5, R10, R16, R18, R24, R25, R26, R27, R29, R30, R32	Forming new partnerships and developing relationships Healthy relationships Gender identity and sexual orientation Risks of sexting Consent (including what is sexual Harassment? How to deal with Sexual Harassments – added from Sept 2022) Basic contraception	<ul style="list-style-type: none"> • the qualities of positive, healthy relationships • how to demonstrate positive behaviours in healthy relationships • about gender identity and sexual orientation • about forming new partnerships and developing relationships • about the law in relation to consent • that the legal and moral duty is with the seeker of consent • how to effectively communicate about consent in relationships • about the risks of 'sexting' and how to manage requests or pressure to send an image • about basic forms of contraception, e.g. condom and pill How to deal with sexual harassment
Summer 2 Living in the wider world	Digital literacy Online safety, digital literacy, media reliability, and gambling hooks PoS refs: H3, H30, H32, R17, L19, L20, L21, L22, L23, L24, L25, L26, L27	Using social media safely Grooming Critically assessing media sources Misleading information Identifying gambling in unusual settings Financial security online	<ul style="list-style-type: none"> • about online communication • how to use social networking sites safely • how to recognise online grooming in different forms, • how to respond and seek support in cases of online grooming • how to recognise biased or misleading information online • how to critically assess different media sources • how to distinguish between content which is publicly and privately shared • about age restrictions when accessing different forms of media • how to protect financial security online • how to assess and manage risks in relation to gambling and chance-based transactions