



Everyone at Rushcliffe School will be given the chance to shine brightly

Preparing for Year 12 : Philosophy and Ethics

We want you to begin your Year 12 Studies feeling prepared and confident. Therefore, you will be tasked with completing a range of Summer Work for the subjects you plan to continue studying. If you are unsure which subjects you might want to study, you should complete work for the subjects you are considering. This will help give you a “taster” of the subject, in place of the taster lessons you would normally be receiving face-to-face. **You should expect to spend a minimum of 15 hours on each subject.** All work should be submitted to your teacher in September, however not all will require feedback.

<p>Revision of key knowledge and skills <i>This will ensure you do not forget some of the skills and knowledge developed during your GCSE studies</i></p> <p>Complete the 6 Questions under this heading in the attached Transition Work Booklet p2-3. This task will take you through some Key elements of the new course by revisiting key GCSE themes. It will enable you to pinpoint your own ideas on certain issues and as well as requiring you to justify and evaluate those ideas.</p>	<p>Key Skills Development <i>This will focus on ensuring you are continuing to develop the skills needed, particularly during this longer break from school</i></p> <p>Transition Work Booklet p4-5 “Families mount legal challenge to Government’s exclusion of humanism from religious studies GCSE”</p> <p>Completing this task will enable you to revisit key skills of understanding, analysis and evaluation</p>
<p>Research and/or wider reading <i>An opportunity to begin looking in more depth at the subjects you have chosen, preparing for the greater independence required in Year 12</i></p> <p>Your course is AQA Religious Studies 7062 and the subject content is</p> <ul style="list-style-type: none"> Component 1: Philosophy of religion and ethics Component 2: Study of religion and dialogues <p>You will find more details here: https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level/religious-studies-7062/specification-at-a-glance</p>	<p>Submission Pieces <i>These pieces will be submitted to your teacher the first lesson in September for review and feedback</i></p> <p>Complete 3 pieces of work as detailed in the attached booklet under the heading Submission Pieces</p> <p>Transition Work Booklet p 7-11</p> <p>TASK: 1 Find out the meaning of each of the terms. These relate to the first topic you will cover in your Philosophy and Ethics course.</p>



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The following websites, YouTube videos and articles are to help you 'get into' key ideas that will surface in class throughout the year.

Choose a random selection of these resources to explore and enjoy.

*However, the final link on **Tsunami's** is compulsory work.

[Plato and the Allegory of the Cave](#) by Alex Gendler
[The Allegory of the Cave - in clay](#)

'The Parable of the Cave Plato answers the essential question in philosophy – 'What is the aim of philosophy?'. Why do we study philosophy? Are philosophers learning about the world just for themselves or are they primarily focused on others'

[Philosophy Crash Course](#)

This resource is crammed with lots of short, informative and entertaining videos about different aspects of the Philosophy and Ethics course.

[Philosophy Bites](#)

Podcasts of top philosophers interviewed on bite-sized topics

[Philosopher Kings](#)

A website that provides teaching, learning and revision resources for IGCSE A Level Religious Studies and Philosophy

[The novel: Sophie's World by Jostein Gaarder](#)

Chapter one gives a fabulous accessible overview of well-known philosophers and their ideas starting with Socrates, Plato and Aristotle.

[Tsunamis](#)

Do events like this mean that God cannot exist? Or does it just mean that God can exist but cannot be omnibenevolent, omniscient or omnipotent? Be able to verbally explain and justify your opinion in class in September.

TASK: 2

Read the article 'Methods of Proving' and answer the questions.

Please read carefully and slowly in order to familiarise yourself with these new concepts. As a result your answers should reflect your level of understanding.

Note: work you will have already completed in the previous vocabulary task will help you understand many of the key terms in this article.

TASK: 3

Research (briefly) the terms 'logarithmic spiral' and 'Fibonacci numbers'. Take photos (3-5) of where you see they occur in nature. Print them out for class.

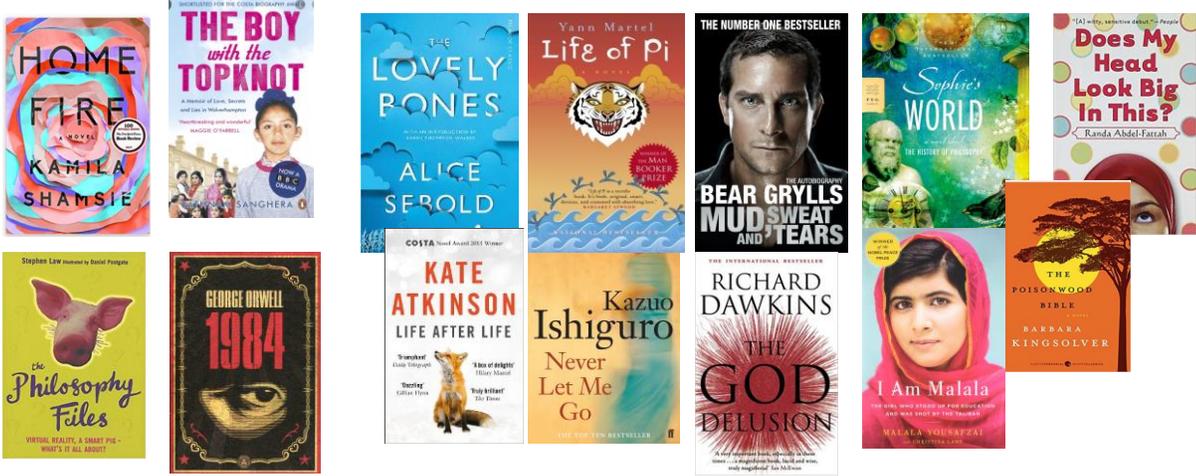


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Supra-Learning Opportunities

Activities which will broaden your knowledge and understanding of the wider world of your subject. Things to inspire and enjoy!

		
	<p>Philosophy Podcast Informal and informative podcast on Philosophical issues for students</p> <p>Radio 4 Sunday Ethical & Topical Issues</p> <p>The Moral Maze Discussion on weekly moral issues</p>	<p>The Religious Studies Podcast weekly podcasts of topical issues</p> <p>Ethics Bites Podcast Open Learn from OU</p> <p>A Romp Through Ethics for Beginners Ethics from Oxford University</p>
	<p>Stacey Dooley Investigates BBC Iplayer</p> <p>Mary Beard Civilisations</p> <p>BBC Extreme Pilgrim Peter Owen Jones</p> <p>BBC Strictly Soulmates</p>	<p>Netflix Messiah</p> <p>BBC- Young, Pretty Religious and Welsh</p> <p>BBC IPlayer Sacred Rivers with Simon Reeve</p> <p>The Good Place</p>
		