

# **Rushcliffe School**

## **Results**

### **Statistical Information**

#### **2018 - 2019**

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# HIGHLIGHTS OF 2018 - 2019

Yet again, this year we have achieved some really outstanding outcomes which reflect a great deal of hard work by students, staff and parents alike. As a school we take pride in continuing to develop teaching and learning and we strive to treat each child as an individual and to unlock their potential.

Before delving into the world of raw data we would ask you to gain a picture of our performance by reading the information below:

## **KEY STAGE 3 – Teacher Assessments**

- Results in Mathematics, English and Science at all levels continue to reflect a high performance
- Results in all other subjects are well above national averages

## **GCSE RESULTS**

- GCSE results were again outstanding and continued an upward trend in both attainment and progress across all groups of students.
- 89.3% of pupils achieved a standard pass (9-4) in English and 88.4% of pupils achieved a standard pass in Mathematics.
- 85.4% of pupils achieved a standard pass in both English and Mathematics.
- 65.7% of pupils achieved a good pass in both English and Mathematics.
- The Progress 8 score was 0.55 overall and in the top 12% of schools nationally.

## **POST 16 COURSES**

- Another successful year with an exceptional pass rate
- 31.6% of A2 results were A\*-A and 62.2% of A2 results were A\* - B passes
- Value added was -0.07
- 83% of students' accessed universities this year, with 44% of those going to Russell Group universities, 3% found employment, 3% enrolled onto a higher apprenticeship and 11% of students had a gap year.

**At all stages there are many extremely impressive individual achievements.**

Our improvement agenda is based on setting extremely challenging targets (based on nationally agreed criteria) for the school and for individual students. This approach helps to assure that pupils at our school make substantially better progress than pupils who go to similar schools nationally.

### GCSE (9 – 1) Results (Percentages of cohort)

Results continue to be outstanding across all performance measures and show a particular improvement in the outcomes achieved by our most vulnerable cohort (disadvantaged students).

	2016	2017	2018	2019
<b>Grade 4+ in English &amp; Maths</b>	N/A	88%	84.8%	85.4%
<b>Grade 5+ in English &amp; Maths</b>	N/A	66%	67.0%	66%
<b>Attainment 8 (overall)</b>	5.5	5.7	5.8	5.65
<b>Progress 8 (overall)</b>	0.26	0.52	0.56	0.523
<b>Progress 8 (Disadvantaged students)</b>		-0.13	-0.14	0.32

### LATEST AVAILABLE SUMMARY GCSE

<b>All Pupils (percentage)</b>	<b>Progress 8</b>	<b>Attainment 8</b>	<b>% Achieving 9-4 including English &amp; Maths</b>	<b>% Achieving 9-5 including English &amp; Maths</b>	<b>% Achieving 9-4 in English Baccalaureate</b>
Rushcliffe School 2018 - 19	0.523	52.74	85.4	65.7	27.00
Local Authority 2018 - 19	-0.02	50.80	66.60	45.60	24.10
National 2018 - 19	-0.02	49.90	64.20	43.30	24.10

Data demonstrates that Rushcliffe School performed better in all categories compared to either the Local Authority or National.

## 2018/2019 GCSE RESULTS ACHIEVED BY PUPILS AGED 15# SUBJECT BY SUBJECT

Number of pupils in school aged 15#: 233

Number of pupils in school aged 15# not entered at KS4: 3

### GCSE 9 – 1 (Att8 Points)

When reading the list of statistics we should point out that we are a comprehensive school and that achievement of a grade '1' grade is just as important as obtaining an '9' if these grades are appropriate for the student.

Name	9	8	7	6	5	4	3	2	1	Total Grades
Art	5	12	14	9	1	0	0	0	0	41
Biology	12	11	10	10	6	7	1	0	0	57
Business Studies	1	9	10	12	16	6	11	6	0	72
Chemistry	12	10	13	7	9	2	4	0	0	57
Computing	5	3	7	7	3	10	4	1	4	44
Drama	2	4	4	9	8	3	3	0	0	33
English Language	21	22	38	49	46	25	17	9	0	227
English Literature	18	28	35	44	44	30	14	6	5	227
Food & Nutrition	1	2	4	3	11	12	10	1	0	44
French	5	5	10	9	8	1	4	1	0	43
Geography	7	14	12	14	9	7	4	1	1	70
History	3	17	19	26	20	25	14	16	5	148
Mathematics	17	29	25	32	57	46	8	7	5	227
Media Studies	6	5	10	6	4	9	2	0	0	42
Music	3	4	8	5	2	1	0	0	0	23
PE	15	5	9	12	9	4	4	0	0	58
Physics	14	11	12	7	6	6	1	0	0	57
Product Design	1	5	11	20	11	10	7	4	1	70
RE	1	2	3	5	3	3	1	0	1	19
Spanish	5	8	12	8	9	6	0	1	0	49
Textiles	0	1	2	2	4	4	3	2	0	18
Summary	154	207	268	296	286	217	112	55	22	1626

### GCSE 9 – 1 Split Double (Att8 Points)

Name	9	8	7	6	5	4	3	2	1	Total Grades
Combined Science	23	30	41	50	70	62	44	14	4	340
Summary	23	30	41	50	70	62	44	14	4	340

**GCSE A\* - G (Att8 Points)**

Name	A*	A	B	C	D	E	F	G	Total Grades
Further Mathematics	9	11	5	7	0	0	0	0	32
Portuguese A*-G	0	1	0	0	0	0	0	0	1
Summary	9	12	5	7	0	0	0	0	33

**2018/2019 VOCATIONAL, ENTRY LEVEL AND FUNCTIONAL SKILLS RESULTS  
ACHIEVED BY PUPILS AGED 15# SUBJECT BY SUBJECT.****BTEC First Award (Att8 Points)**

Name	D*	D	M	P	L1	Total Grades	Average Grade
Construction BTEC First Award	2	3	8	3	4	20	M
Summary	2	3	8	3	4	20	M

**KEY:**

D*	Distinction*
D	Distinction
M	Merit
P	Pass
L1	Level 1 Pass

**NCFE L2 / L1 Cert (Att8 Points)**

Name	D*	D	M	P	Total Grades	Average Grade
Food & Cookery NCFE L1 Certificate	1	0	5	0	6	M
Creative Crafts	0	0	0	3	3	P
Summary	1	0	5	3	9	M

**Key**

D*	Distinction*
D	Distinction
M	Merit
P	Pass
L1P	Level 1 Pass

**Entry Level (Att8 Points)**

Name	Entry 3	Entry 2	Entry 1	Total Grades	Average Grade
English Entry Level	12	3	2	17	Entry 3
Mathematics Entry Level	2	1	1	4	Entry 2
Summary	14	4	3	21	Entry 3

**Edexcel L2/1 Certificate (Att8 Points)**

Name	A*	A	B	C	L1A*	L1A	L1B	L1C	Total Grades	Average Grade
Digital Applications	2	7	7	6	0	0	0	0	28	C
Summary	2	7	7	6	0	0	0	0	28	C

**2018/2019 GCE A LEVEL EXAMINATION RESULTS BY EACH SUBJECT ACHIEVED BY PUPILS  
AGED 17 AND 18# AT THE END OF THEIR SECOND YEAR OF STUDY**

Subject	No. of pupils entered	Numbers achieving each grade											
		A*	A	B	C	D	E	A*-B	%	A*-C	%	A*-E	%
Arabic A2	1	1	0	0	0	0	0	1	100	1	100	1	100
Art A2	19	3	1	9	3	3	0	13	68.4	16	84.2	19	100
Biology A2	47	3	10	10	12	11	1	23	48.9	35	74.5	47	100
Business Studies A2	21	1	3	8	7	2	0	12	57.1	19	90.5	21	100
Chemistry A2	45	2	7	19	7	5	5	28	62.2	35	77.8	45	100
Computing A2	6	0	0	1	2	2	0	1	16.7	3	50	5	83.3
Economics A2	17	1	1	8	6	0	1	10	58.8	16	94.1	17	100
English Lang Lit A2	12	0	1	6	5	0	0	7	58.3	12	100	12	100
English Literature A2	13	4	4	3	2	0	0	11	84.6	13	100	13	100
EPQ	10.8	6	9	9	7	4	1	7.2	66.7	9.3	86.1	10.8	100
French A2	4	0	2	0	2	0	0	2	50	4	100	4	100
Further Maths A2	9	5	3	1	0	0	0	9	100	9	100	9	100
Further Maths AS	2	0	0	0	1	1	0	0	0	0.5	25	1	50
Geography A2	17	0	7	5	2	2	1	12	70.6	14	82.4	17	100
Government & Politics A2	8	0	1	2	5	0	0	3	37.5	8	100	8	100
History A2	30	1	6	13	8	2	0	20	66.7	28	93.3	30	100
Mathematics A2	56	15	14	10	5	10	2	39	69.6	44	78.6	56	100
Media A2	13	2	4	5	2	0	0	11	84.6	13	100	13	100
Music A2	6	0	1	1	1	1	0	2	33.3	3	50	4	66.7
PE A2	20	3	4	7	5	1	0	14	70	19	95	20	100
Physics A2	26	1	10	10	1	3	1	21	80.8	22	84.6	26	100
Product Design A2	5	0	1	1	3	0	0	2	40	5	100	5	100
Psychology A2	45	2	8	11	15	4	4	21	46.7	36	80	44	97.8
Sociology A2	12	1	2	5	2	2	0	8	66.7	10	83.3	12	100
Spanish A2	9	0	2	3	3	1	0	5	55.6	8	88.9	9	100

# On roll on the January 2019 census, having reached the age of 17 or 18 in the twelve months preceding the start of the reporting school year.