

“Giving everyone the chance to shine brightly”

Reviews of marking - centre assessed marks (GCSE controlled assessments, GCE coursework, GCE and GCSE non-examination assessments and Project qualifications)

Rushcliffe School is committed to ensuring that whenever its staff mark candidates' work this is done fairly, consistently and in accordance with the awarding body's specification and subject-specific associated documents.

Candidates' work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. Rushcliffe School is committed to ensuring that work produced by candidates is authenticated in line with the requirements of the awarding body. Where a number of subject teachers are involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

1. Rushcliffe School will ensure that candidates are informed by subject teachers of their centre assessed marks so that they may request a review of the centre's marking before marks are submitted to the awarding body.
2. Subject teachers at Rushcliffe School will inform candidates that they may request copies of materials to assist them in considering whether to request a review of the centre's marking of the assessment.
3. Faculty Leaders at Rushcliffe School will, having received a request for copies of materials, promptly make them available to the candidate.
4. Faculty Leaders at Rushcliffe School will provide candidates with sufficient time in order to allow them to review copies of materials and reach a decision.
5. Rushcliffe School will provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests **must** be made in writing to the Assistant Head for Achievement.
6. Faculty Leaders at Rushcliffe School will allow sufficient time for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline.
7. Faculty Leaders at Rushcliffe School will ensure that the review of marking is carried out by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate and has no personal interest in the review.
8. Rushcliffe School will instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
9. Faculty Leaders at Rushcliffe School will inform the candidate in writing of the outcome of the review of the centre's marking.

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10. The outcome of the review of the centre’s marking will be made known to the Assistant Head in charge of Examinations and the Head of Centre and will be logged as a complaint by the Examination Officer. A written record will be kept and made available to the awarding body upon request. Should the review of the Centre’s marking bring any irregularity in procedures to light, the Assistant Head in charge of Examinations, the Head of Centre and the awarding body will be informed immediately by the Examination Officer.

The moderation process carried out by the awarding bodies may result in a mark change, either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.