

Rushcliffe School	Curriculum Overview			Year 9			
School Curriculum Aims				Skills for Learning			
<p>At Rushcliffe School, we define the curriculum as all of the learning opportunities that the school creates for pupils. The curriculum at Rushcliffe aims to:</p> <ul style="list-style-type: none"> • develop a love of learning and stimulate intellectual curiosity in pupils such that it remains with them for the rest of their lives. • enable pupils to be positive, happy, safe, resilient and challenged. • ensure that pupils' physical health, mental health and general wellbeing is promoted and remains good. • help pupils develop key skills valuable in life and valued by employers such that they stand head and shoulders above others when applying for jobs, courses or apprenticeships. • promote pupils' awareness and understanding of global issues and the complexity of life in the 21st century. • support pupils to achieve a set of qualifications at a standard that supports their next and future steps in education, employment or training. • nurture existing talents and interests as well as supporting pupils to develop new ones. • and promote and embed the core values and ethos of the school. 				<p>Listening – the receiving, retaining and processing of information or ideas Presenting – the oral transmission of information or ideas Problem solving – the ability to find a solution to a complex situation or challenge Creativity – the use of imagination and the generation of new ideas Staying positive – the ability to use tactics and strategies to overcome setbacks and achieve goals Aiming High – the ability to set clear, tangible goals and devise a robust route to achieving them Leadership – supporting, encouraging and motivating others to achieve a shared goal Teamwork – working co-operatively with others towards achieving a shared goal</p>			
Bright Days	Bright Day 1: Bright Lights Nightmare: Macbeth Includes sessions on physical theatre, expressionism, mask making, creative writing, spell writing and composition.	Bright Day 2: Bright Sparks Creat Award A project investigating a free fall mission including planning, design, analysis and evaluation sessions.	Bright Day 3: Bright Futures Year 9 Options Includes taster sessions for options subjects and sessions on careers, the options process, higher education and making decisions.	Bright Day 4: Bright Bodies Health and Wellbeing Includes sessions on mental health, eating well, mindfulness, self-esteem and body image.	Form Time Learning Themes		
Enrichment Sessions	Half Term 1 Healthy Relationships	Half Term 2 Bullying	Half Term 3 Respecting Differences	Half Term 4 Being Healthy	Half Term 5 Drugs and Alcohol Awareness		
Subject Curricula	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Recommended books, revision guides etc.	
Art	Cubism 1 Extending knowledge of formal elements line, symmetry, observational drawing: students will extend their drawing skills using still life objects.	Cubism 2 Introducing pupils to Cubism and how to develop their work in an abstract style: students will create an abstract piece based on Cubism and explore variety of techniques looking at mark making, texture.	Pop Art 1 Extending knowledge of formal elements; scale, proportion, line: students will extend their drawing skills using sweet wrappers as a theme.	Pop Art 2 Creating mixed media pop art inspired piece.	Stateboards Exploring skateboard design and creating own designs based on individual themes: applying formal elements and imagination to create personalised skateboard designs.	Stateboards Exploring skateboard design and creating own designs based on individual themes: applying formal elements and imagination to create personalised skateboard designs.	
Computing	Computer Hardware 2: Networks	Programming Skills with Python: Nested If Statements, Understanding Data Types, Using Loops, Using Lists, Using Mathematical Operators	Game-Maker	Game-Make Digital Literacy 3: Cyber crime & security	Digital Literacy 4: Cyber crime & security	Employability group project	
Design Technology	3D Modelling – CAD and use of different CAD software. Modern technology 3D printing use. Designing, manufacturing and reflection	3D Modelling – CAD and use of different CAD software. Modern technology 3D printing use. Designer Casting – Metals: Properties of metals, Forgework, Designing, making and reflection	Printer Casting – Metals: Properties of metals, Forgework, Designing, making and reflection	Mini NEA – Iteration process. Modelling using different equipment, prototyping.	Mini NEA – Iteration process Mini lessons – problem solving, critical thinking, team work	Mini lessons – problem solving, critical thinking, team work.	
Drama	Theatre Styles Through practical workshops gain an understanding of the following theatre styles. Brecht's Epic Theatre, Stanislavski's Realism, Mask performance, and ensemble physical theatre.	Careers What jobs can you do in the theatre? Stimulus: Devising How can you make an original drama from a photo?	Masks Realism greater understanding of the style and develop skills to create and engaging piece of realism. Includes a lesson focused on body image. There is a REA, homework project for this unit which includes film acting.	Blood Brothers Reading of the text by Willy Russell. A basic understanding of the characters and context of the play with a focus on acting skills to communicate meaning. This is in preparation for the exam work done at GCSE. Includes lessons around World Theatre Day.	Blood Brothers Reading of the text by Willy Russell. A basic understanding of the characters and context of the play with a focus on acting skills to communicate meaning. This is in preparation for the exam work done at GCSE. Includes lessons around World Theatre Day.	Developing Skills Refresh and develop skills.	
English	Poetry (relationships and unseen) Talking sides	Taking sides Romeo and Juliet (Shakespeare)	Talking sides Romeo and Juliet (Shakespeare) LRC	Novel (choice) – The Woman in Black (Susan Hill), Lord of the Flies (William Golding), Animal Farm (George Orwell), Of Mice and Men (John Steinbeck) or Stone Cold (Robert Swindells) Creative writing	Novel (choice) – The Woman in Black (Susan Hill), Lord of the Flies (William Golding), Animal Farm (George Orwell), Of Mice and Men (John Steinbeck) or Stone Cold (Robert Swindells) Creative writing	19th Century Villains Creative writing KS3 Reading Lists available from the LRC and Moodle	
French	Revisit and Develop Free Time Activities: film, television, reading, internet. Introduce past tense of regular verbs. Revisit and develop opinions phrases	Continue with topic of Free Time: film, television, reading, internet. Continue introduction of past tense of regular verbs. Revisit and develop opinion phrases. Introduce connectives, sequencers	Introduce Holidays – a recent visit to Paris; activities, opinions; transport; asking questions. Revisit and develop use of past tense. Consolidate use of three tenses. Introduce past tense of irregular verbs.	Continue with topic of Holidays: a recent visit to Paris; activities; opinions; transport; revisit and develop asking questions. Consolidate use of three tenses. Introduce past tense with être	Introduce Life at home: description of home; rooms in a house; food. Introduce irregular adjectives. Introduce comparatives. Introduce prepositions. Introduce partitive article	Continue with topic of Life at home: food; celebrations. Consolidate use of three tenses. Introduce 'il y a + infinitive. Introduce quantities with 'de'	
Food & Textiles	Food/Textiles – Consider sustainability when planning and making a textile item. Use artistic inspiration to develop a creative design idea. Planning healthy nutritional balanced dishes	Food/Textiles – Consider sustainability when planning and making a textile item. Use artistic inspiration to develop a creative design idea. Planning healthy nutritional balanced dishes	Food/Textiles – Consider sustainability when planning and making a textile item. Use artistic inspiration to develop a creative design idea. Planning healthy nutritional balanced dishes	Food/Textiles – Consider sustainability when planning and making a textile item. Use artistic inspiration to develop a creative design idea. Planning healthy nutritional balanced dishes	Food/Textiles – Consider sustainability when planning and making a textile item. Use artistic inspiration to develop a creative design idea. Planning healthy nutritional balanced dishes	Food/Textiles – Consider sustainability when planning and making a textile item. Use artistic inspiration to develop a creative design idea. Planning healthy nutritional balanced dishes	
Geography	Development To understand the causes and consequences of differing levels of development around the World. How we can work towards a more equal, fair and sustainable future.	Hot Topic – Nuclear To develop analysis, observations of the different, abstract and transformation of systems.	Tectonic Hazards To understand the cause and effects of earths natural processes and how the world has adapted to survive amongst some of these hostile environments	UK Urban Areas To develop an awareness of the growing urban areas of the UK. The future consequences of this and how we can move towards a more sustainable future.	UK Urban Areas To develop an awareness of the growing urban areas of the UK. The future consequences of this and how we can move towards a more sustainable future.	Hot Topic – Air Pollution Development of GCSE skills through teaching a current world issue Hot Topic – Antarctica Development of GCSE skills through teaching a current controversial issue	CGP Key Stage Three Geography Revision Guide BBC Bitesize revision: https://www.bbc.com/ukbitesize/subjects/civ756g
History	How did WW1 affect people at home in Britain? What was the legacy of the First World War? How did Women achieve Suffrage?	How did 3 different dictators rise to power in the inter-war years? What was like to live in Nazi Germany?	How did words rise in mass murder? What were the atrocities towards another war? How did the Allies defeat the Axis Powers in WW2?	What was the Cold War? Windrush	Medieval medicine	Renaissance Medicine	The World at War, (though some episodes may not be suitable for all students – e.g. gasner scenes may want to check 'Grossed' first. Films: Seng Kids, The Rise of Evil, etc.
Mathematics	Formulae in words Using algebraic formulae Re-arranging formulae Circumference of a circle Area of a circle Problems involving part circles	Speed, distance and time Other compound measures Surface area of a cuboid Volume of a cuboid Surface areas and volumes of prisms	Further rounding Bounds of measure Inequality notation Solving inequalities Trial and improvement	Conversion graphs Distance-time graphs Graphs modelling situations Equations of non-linear graphs	Similarity Congruence Drawing enlargements Describing enlargements	GCSE Higher Estimating answers Calculating with fractions Terminating and recurring decimals Perimeter (including arc lengths) Area (including circles and sectors) Presenting data (charts & graphs)	www.mymaths.co.uk www.heganymaths.com CGP AQA Mathematics Revision guide and Exam Practice Workbook (HP)
Music	Jazz The historical importance of Jazz on popular culture and how it evolved over time.	Live Lounge Pupils will learn how to alter key signatures of a composition in order to alter the style and/or genre of the song.	Music Technology Pupils will learn how to use digital audio workstations and the select features of these in order to manipulate and alter audio, mimicking mixing techniques used in the music industry.	The Industry Pupils will learn how the Music Industry plays a critical role in the UK and international economy and how connections to film, music, computer games, TV, film, art installations etc are all made. Pupils will also examine these different career routes and how one would pursue them.	Whole Class Ensemble Pupils will learn to perform a large-scale ensemble and how different musical parts can contribute to make a full piece.	Song Writing Using their previous knowledge of structure, chords, harmony, melody and rhythm pupils will form groups and apply of of these skills to creating their own composition. Pupils will learn how songs can be composed and what musicians consider when they write their own compositions.	
Physical Education	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	
Reflections	Optical Illusions Introduction to Philosophy through Ultimate Questions	Introduction to Ethics through Ethical Dilemmas	Crime and Punishment Fulgiveness	Christianity in British Life	Islam	The Freedom Writers Interesting reading for Year 9 include My Sister's Keeper by Jodie Piccolini/Are you there God? It's me, Margaret by Judy Blume/ Brave new World by Aldous Huxley/Night and Crosses by Margorie Blackmore/ Life after Life by Kate Alibonny 1984 by George Orwell/The Philosophy Files by Stephen Law - See Me Moran for more	
Science	Electromagnetism & Magnets Investigate ways of varying the strength of an electromagnetic. Explore the magnetic field pattern in different configurations of magnets.	Wave Effect & Properties Relate the impact of different types of waves on living cells to their frequency and energy. Use the wave speed equation, observations of the reflection, absorption and transmission of waves.	Evolution & Inheritance Review the evidence for theories about how a particular species went extinct. Model the evidence for speciation and explain the variation in the differing populations.	Start of GCSE Course Biology: Cell Biology Chemistry: The Periodic Table	Biology: Respiration Physics: Atomic Structure	Biology: Photosynthesis Physics: Renewable Energy	CGP KS3 Science revision guides (available in Higher or Foundation) CGP KS3 Science Revision Question Cards are great in helping students prepare for tests
Spanish	Healthy Living 1: Say what you need to do to be healthy Revisit diet (food and drink) in relation to health Describe healthy habits in 3 time frames Revisit and consolidate modal verbs Revisit and consolidate using 3 time frames Introduce imperfect tense 1st and 3rd person and infinitive Revisit and consolidate the use of 'para' + infinitive Revisit and consolidate the use of 'tener' and 'estar'	Healthy Living 2: Learn body parts, illness and remedies Role-play situations at the doctors and at the pharmacy Give advice on how to get better Revisit and consolidate using 'deber' (to be prior knowledge of 'gustar') Introduce present tense - 'hacer' and 'ir' + infinitive Differentiate outcomes by including revisiting 3 tenses	Compare Spanish schools v English schools Express opinions and justifications about school rules Describe school uniform and detail uniform and give opinions Express opinions and justifications on subjects and teachers Express different situations to refer to the future: 'tengo la intención de' Learn the grammar Revisit and consolidate comparisons Revisit and consolidate modal verbs Use three time frames together	Plans for the future and work: Say what you would like to do in the future and why Ask and answer questions Say what house chores you do at home Learn the grammar Revisit and consolidate how to refer to the future: 'tengo la intención de' Revisit and consolidate comparisons Revisit and consolidate modal verbs Revisit and consolidate the use of 'para' + infinitive Revisit and consolidate the use of 'tener' and 'estar'	Lessons Give opinions on films, TV, music Describe a past visit to the cinema Describe how you use technology Revisit and consolidate 3 time frames together using 5 tenses Revisit and consolidate a variety of conjunctions Revisit and consolidate infinitive structures, verb + infinitive Introduce NEIV and revisit previous 'preposition + infinitive' eg. para, en, etc. describe etc.	Customs and festivals: Cultural focus Learn, describe and give opinions on traditional Spanish festivals Cultural focus Revisit, consolidate and develop 3 time frames together using 5 tenses Revisit, consolidate and EXPAND opinions and justifications Revisit a variety of higher order structures Introduce and focus on topic specific vocabulary	
Notes							

Rushcliffe School	Curriculum Overview		Year 8							
School Curriculum Aims										
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Bright Days	<i>Bright Day 1: Bright Sparks</i> Where can STEM take you? Product development project including design, testing, packaging, storage and marketing.	<i>Bright Day 2: Bright Boxes</i> Staying Safe Includes sessions on physical health, e-safety, first aid, smoking and road safety.	<i>Bright Day 3: Bright Lives</i> Global Issues A campaign project around global issues including bullying and social isolation, fair trade, gender inequality, plastics and water aid.	<i>Bright Day 4: Bright Lights</i> Murder Mystery A campaign project around global issues including bullying and social isolation, news, reeds, 1940s film, analysing information and army drills.	Form Time Learning Themes					
Enrichment Sessions	Half Term 1 Healthy Relationships	Half Term 2 Bullying	Half Term 3 Respecting Differences	Half Term 4 Being Healthy	Half Term 5	Half Term 6 Drugs and Alcohol Awareness				
Subject Curricula										
Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	Recommended books, revision guides etc.			
Art	Insects 1 Extending knowledge of formal elements line, symmetry, observational drawing. Students will extend their drawing skills using insects as a theme.	Insects 2 Introducing pupils to signposts, more printing: students will explore variety of techniques looking at mark making, texture.	Gargoyles 1 Exploring architecture and gargoyles: students will extend their drawing skills using gargoyles as a theme.	Gargoyles 2 Creating 3D piece: students will use clay to create 3D gargoyle based on their own design.	Handwerker 1 Exploring the work of Handwerker: interpreting artist style/theme, explore the landscape work of Handwerker.	Handwerker 2 Exploring the work of Handwerker: interpreting artist style/theme; experimenting with variety of media, produce a final piece inspired by chosen artist.				
Computing	Computer Hardware 1: Understanding computers	Digital Literacy 2: Digital imaging	Digital Literacy 3: Spreadsheets modelling	Digital Literacy 3: Spreadsheets modelling Coding 3: HTML & Web Design	Coding 3: HTML & Web Design	Digital Literacy 4: Animation				
Design Technology	Greetings Cards – CAD, freehand sketching and graphical skills.	Greetings Cards – CAD, freehand sketching and graphical skills. Jewellery – Metals fixing metals together using heat. Brazing, hard soldering and polishing.	Jewellery – Metals fixing metals together using heat. Brazing, hard soldering and polishing.	Storage Systems – Manufactured Boards Finings, different forms of production. Knowledge of finishing - Wax, paints, varnish, stains. Cutting and smoothing woods. Structures – Engineering. Different structures. Modelling using different materials (card, foam).	Storage Systems – Manufactured Boards Finings, different forms of production. Knowledge of finishing - Wax, paints, varnish, stains. Cutting and smoothing woods. Structures – Engineering. Different structures. Modelling using different materials (card, foam).	Structures – Engineering. Different structures. Modelling using different materials (card, foam).				
Drama	Semulus - Devising How can you make an original drama from a photo? Students develop their ability to devise original drama using more sophisticated stimuli than in year 7, the range of techniques introduced and applied is greater and includes Monologue, Split Stage, Physical theatre.	Careers What jobs can you do in the theatre? Semulus - Character How can you make your characters more convincing? Students are introduced to the concept of stereotypes and realistic, believable characters.	Melodrama/ Commedia Students learn about the history of these two theatrical periods/games and perform a short piece influenced by each style.	Paintings Creating drama based on artwork combining naturalistic and non-naturalistic techniques. A range of famous paintings and portraits are explored with the question being 'what would happen if this painting came to life?' Students develop a character and background before performing an extended monologue.	Green Brothers Introduction to Green Brothers stories and recap and application of Physical theatre to create a visual piece of storytelling.	Developing Skills Refresh and develop skills.				
English	Conflict poetry Dragons Den LRC	Conflict poetry Shakespeare's speeches Dragons Den LRC	Shakespeare's speeches Dragons Den LRC	Crime writing LRC Novel - The Boy in the Striped Pyjamas (John Boyne)	Crime writing LRC Novel - The Boy in the Striped Pyjamas (John Boyne)	Crime Writing LRC Novel - The Boy in the Striped Pyjamas (John Boyne) Drama (play) - Face (Benjamin Zephaniah)	KS3 Reading Lists available from the LRC and Moodle			
French	Greetings and Personal Introductions: family and pets, classroom language, colours and numbers. Introduce adjectives, gender and number agreement Introduce definite and indefinite articles Introduce plural of nouns	Introduce Personal Descriptions: hair and eyes, personality, opinions of interests. Introduce to present tense of regular verbs ending in -er. Aimer + definite article + noun Introduce plural of nouns	Introduce School time: school facilities and school day; teachers' options and reasons. Revisit and develop use of opinion + noun Introduce asking questions Introduce reflexives	Introduce free time activities (technology and sport). Seasons and weather phrases. Introduce options followed by infinitives. Introduce jouer + sport Introduce faire de + sport	Revisit and develop leisure: sports, using technology, meeting people and going out. Revisit and develop use of opinions followed by infinitive Introduce future tense	Introduce Town: places to visit, opinions, arranging to go out, things you can do. Consolidate use of 2 nd tense Introduce modal verbs Introduce 'y' + a Introduce frequency words				
Food & Textiles	Food/Textiles - Healthy eating guidelines Develop a range of textiles embellishments	Food/Textiles - Healthy eating guidelines Develop a range of textiles embellishments	Food/Textiles - Healthy eating guidelines Develop a range of textiles embellishments	Food/Textiles - Healthy eating guidelines Develop a range of textiles embellishments	Food/Textiles - Healthy eating guidelines Develop a range of textiles embellishments	Food/Textiles - Healthy eating guidelines Develop a range of textiles embellishments				
Geography	Living World Understanding environmental, social and economic problems related to the environment & no disasters, including future sustainability	Hot Topic – Plastic Pollution To develop data presentation and analysis skills through learning about the plastic crisis	Weather & Climate Hazards To develop data presentation and analysis skills through learning about the current and future changes in weather and climate	Rivers Understanding geographical processes that lead to the formation of classic geographical landscapes and problems with management	Rivers Understanding geographical processes that lead to the formation of classic geographical landscapes and problems with management	Challenges in Africa To understand the variety of challenges faced by the population in African countries	CGP Key Stage Three Geography Revision Guide BBC Bitesize revision: https://www.bbc.co.uk/bitesize/subjects/zv7f6g			
History	Why did the trade in people explode? Why is Harriet Tubman due to be on the \$20 bill? How did slavery end in the British Empire?	Why did 600,000 people die in a civil war? What were the consequences of the murder of Emmet Till?	What was the 'industrial revolution'? Why does Rustington have a job called the Framebreakers? Why was there a need for Pappeck Pumping station?	How did 2 bullets kill 16 million people? How bad was life in the Trenches?	Was it case of 'Lions led by donkeys'? What was life like in Britain in WW1?	How far advanced was medicine in WW1?	Various films including: the Butler, Selma, Harriet Tubman, Al Quiet on the Western Front. Some episodes of 'Blackadder Goes Forth' are also suitable.			
Mathematics	Describing probabilities Quantifying Probabilities Mutually exclusive events Listing outcomes Sample space diagrams Relative frequency Proportional reasoning Currency conversion	Value for Money Finding percentages Percentage Increase and decrease Negative numbers in context Adding and subtracting negatives Multiplying and dividing negatives Squares and square roots Powers Calculations with standard form	Using co-ordinates Linear graphs: modelling situations Coordinate solving questions Equations of straight line graphs Angles in polygons	Properties of triangles & quadrilaterals Types of angles Angle facts and reasoning Angles with parallel lines Angles in polygons	Understanding equality Simplifying expressions Expanding and factoringising (linear) Solving linear equations	Symmetry Reflection, rotation and translation 2D representations of 3D shapes Drawing and measuring angles Constructing triangles Standard constructions and loci	www.mymaths.co.uk www.mathswatch.co.uk www.legitmyths.com CGP AQA Mathematics Revision guide and Exam Practice Workbook (AQP)			
Music	Whole Class Ensemble Pupils will learn to perform in a large-scale ensemble and how different musical parts connect together to make a full piece.	Keyboard Classics Pupils will learn to associate particular classical pieces to specific eras and composers. More complex note values, phrases and line signatures will be introduced and applied through the performance of written music.	Moving Image How music for the moving image is created and how a TV/Film composer actually composes for the moving image.	12 Bar The historical importance of the slave trade and how it affected both society and culture at the time. The topic of segregation will be explored. Pupils will learn how to compose and perform Blues music, using key lyrical and structural elements of the genre. Pupils will also learn how Blues developed into Rock & Roll over time.	Improvisation How improvisation works in Popular Music and the importance of scales for this purpose.	Reggae Pupils will learn about the origins of reggae and how music can be used in a political context as a form of protest. Pupils will learn about the musical features of reggae and apply them to a group-based performance.				
Physical Education	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.				
Reflections	My place in the world Journeys of Life (Moving into Hinduism)	Journeys of Life in Hinduism	Journeys of Life in Buddhism	What's important to Sikhs?	Spirited Arts National Competition	The Blind Side	All Year 8 take part in a National Competition in HTS in which they respond to one of 6 themes using drawing, painting, video, sculpture or other media. Details can be found here: https://www.natpe.org.uk/about-natpe/projects/arts-arts/sprited-arts-2020/			
Science	Contact Forces & Pressure Investigate factors that affect the size of resistance forces. Investigate how pressure from your feet on the ground varies with different footwear.	Climate & Earth Resources Investigate the correlation that natural and human chemical processes make to our carbon dioxide emissions. Predict the method used for extracting a metal based on its position in the reactivity series. Periodic Table & Elements Examine the way chemical data and table this to their position in the periodic table. Compare the properties of elements with the properties of a compound formed from them.	Breathing & Digestion Investigate a claim linking height to lung volume. Evaluate how well a model represents key features of the respiratory system.	Sound & Light Investigate the shape of an anechoic chamber to changes in path and volume. Use ray diagrams to model how light passes through lenses and transparent materials.	Respiration & Photosynthesis Use data from investigating fermentation with yeast to explore respiration. Use lab based on uncoloured bacteria to show that chloroplast is essential for photosynthesis.	Chemical Energy & Types of Reactions Investigate a phenomenon that relies on an exothermic or endothermic reaction. Investigate changes in mass for chemical and physical processes. Revision	CGP KS3 Science revision guides (available in Higher or Foundation) CGP KS3 Science Revision Question Cards are great in helping students prepare for tests			
Spanish	Work, Health & Cooling Helen has a choice never wearing a wig is doing work. Investigate how to prevent heat loss by conduction, convection and radiation.	Food and drink. Express opinions and justifications on food. Learn about typical Spanish foods and meal habits. Eg: tapas Order food at a restaurant and supermarket including quantities. Recall of 'order' + subj. agreement Sustos/ sustos + infinitive structures Wine to perfume table	Holidays 1: Describe what there is of interest Describe a past holiday/where, who with, how, opinion Say what activities you did Introduce subordinate clauses with 'donde se puede' Revisit 'Ir' in the pretérito tense. Revisit the immediate future Revisit variety of conjunctions, opinions and justifications Revisit the conditional tense, focus on 1st and 3rd person singular	Holidays 2: Describe a future holiday Give advice about how to solve environmental problems Express opinions and justifications beyond 'porque se' Revisit describing verbs in the present Introduce describing verbs in the past: (no)habla/abranía Introduce use of modal verb: se debate/puede/se tiene que Introduce high level structure: 'para' and 'en vez de' en lugar de + infinitive	Environment: Describe environmental problems and how these did not exist in the past Give advice about how to solve environmental problems Express opinions and justifications beyond 'porque se' Revisit describing verbs in the present Revisit and consolidate the immediate future Introduce demonstrative adjectives Revisit and consolidate opinions and justifications	Fashion: Describe clothes and styles Give advice about how to solve environmental problems How to buy clothes and express opinions and justifications beyond 'porque se' Revisit and consolidate adjective agreement, superlatives and comparison Revisit and consolidate the immediate future Introduce demonstrative adjectives Revisit and consolidate opinions and justifications				
Notes										

Rushcliffe School Curriculum Overview		Year 7					
School Curriculum Aims				Skills for Learning			
<p>At Rushcliffe School, we define the curriculum as all of the learning opportunities that the school creates for pupils. The curriculum at Rushcliffe aims to:</p> <ul style="list-style-type: none"> • develop a love of learning and stimulate intellectual curiosity in pupils such that it remains with them for the rest of their lives; • enable pupils to be positive, happy, safe, resilient and challenged; • ensure that pupils' physical health, mental health and general wellbeing is promoted and remains good; • help pupils develop key skills valuable in life and valued by employers such that they stand head and shoulders above others when applying for jobs, courses or apprenticeships; • promote pupils' awareness and understanding of global issues and the complexity of life in the 21st century; • support pupils to achieve a set of qualifications at a standard that supports their next and future steps in education, employment or training; • nurture existing talents and interests as well as supporting pupils to develop new ones; • and promote and embed the core values and ethos of the school. 				<p>Listening: the receiving, retaining and processing of information or ideas</p> <p>Presenting: the oral transmission of information or ideas</p> <p>Problem solving: the ability to find a solution to a complex situation or challenge</p> <p>Creativity: the use of imagination and the generation of new ideas</p> <p>Staying positive: the ability to use tactics and strategies to overcome setbacks and achieve goals</p> <p>Aiming high: the ability to set clear, tangible goals and devise a robust route to achieving them</p> <p>Leadership: supporting, encouraging and motivating others to achieve a shared goal</p> <p>Teamwork: working co-operatively with others towards achieving a shared goal</p>			
Bright Days	<i>Bright Day 1: Bright Lives Different cultures</i> Includes sessions on black history, African dance, calligraphy, henna, storytelling and organ.	<i>Bright Day 2: Bright Lives Exploring the Arts</i> Includes sessions on dance, drumming, circus, puppetry, samba and mask making.	<i>Bright Day 3: Bright Bodies Staying healthy</i> Includes sessions on healthy heart, healthy eating, healthy mind and hygiene.	<i>Bright Day 4: Bright Futures Thinking about the future</i> Includes sessions on budgeting and finance, jobs, further education and decision making).	Form Time Learning Themes		
Enrichment Sessions	Half Term 1 Healthy Relationships	Half Term 2 Bullying	Half Term 3 Respecting Differences	Half Term 4 Being Healthy	Half Term 6 Drugs and Alcohol Awareness		
Subject Curricula							
Subject	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6	
Art	Drawing Skills 1 Introduction to formal elements/drawing: students build up drawing skills to equip them through KS3 and 4. Explore a variety of shading techniques.	Drawing Skills 2 Introduction to formal elements/drawing: students build up drawing skills to equip them through KS3 and 4. Explore a variety of shading techniques.	Guernica Exploring the work of Picasso, interpreting artist style/theme: students will understand the ideas and methods of artists, analyse the image, develop their work in the style. <i>(combined project with drama and music)</i>	Colour Theory Explore mixing and applying paint. Paint a colour wheel. Investigate colour theory. Explore the work of Henri Rousseau.	Pattern 1 First hand observational drawing: observational drawings using fruit and vegetables. Explore the work of M C Escher, Art Nouveau and Art Deco.	Pattern 2 Create a variety of patterns using drawings. Apply the work of M C Escher, Art Nouveau and Art Deco to own work.	
Computing	Using computers safely: Using Email, Internet Safety Awareness, Health and Safety Roles.	Coding 1, Introduction to Python Inputting a simple string variable, creating a statements	Coding 2, Developing Coding through Scratch An Introduction to using Loops	Coding 2, Developing Coding through Scratch Digital Literacy 1: Quiz Quest-Multimedia Presentations	Digital Literacy 1: Quiz Quest-Multimedia Presentations	Open Project Adventures in Raspberry Pi.	
Design Technology	Keyfob – Plastics knowledge around different types of plastics. Designing, researching, making and evaluating skills	Keyfob – Plastics. Knowledge around different types of plastics. Designing, researching, making and evaluating skills Eco Chic – Sustainability 6 / 5 of sustainability, designing, research and making communication skills as working in groups.	Eco Chic – Sustainability 6 / 5 of sustainability, designing, research and making communication skills as working in groups.	Badges – Metals. Different processes for cutting, smoothing and polishing metals. Sketching and making skills	Badges – Metals Different processes for cutting, smoothing and polishing metals. Sketching and making skills Promotional packaging – Graphics and CAD software. Use of modern equipment.	Promotional packaging – Graphics and CAD software. Use of modern equipment.	
Drama	<i>Stimulus - Devising</i> How can you make an original drama from a photo? Students should know how to create an original drama using basic techniques such as Freeze frame, Role Play	Careers What jobs can you do in the theatre? <i>Stimulus - Character</i> How can you make your characters more convincing? Students will know how to write and perform a monologue to become a character and how to use acting skills to communicate emotion.	Guernica Combine 2 theatre styles (Realism and Physical theatre) to devise an emotional piece of theatre based on an historical event. Understand how to create. Assemble use Physical theatre to create work <i>(combined REAL homework project with Art and Music)</i>	Greek Theatre Create a piece of Greek theatre using a range of new theatrical techniques such as Chorus. Students will learn how Ancient Greek Theatre was performed with a basic introduction to the work of Brecht.	Space Learn how to develop movement and voice and create a piece of work based on Space exploration. This will include refined use of mime, physical theatre and slow motion.	Developing Skills In a series of one of workshops learn how to improve your use of a range of techniques and skills. For Year 7 Real project (Half Term 3) Students encouraged to research and explore Guernica on web sites to help them complete the work	
English	Creative writing Poetry forms LRC	Poetry forms LRC Creative Writing Novel - Alice's Adventures in Wonderland (Lewis Carroll)	Novel - Alice's Adventures in Wonderland (Lewis Carroll) Poetry forms LRC Shakespeare's ghosts Shakespeare's ghosts	Novel - Alice's Adventures in Wonderland (Lewis Carroll) Shakespeare's ghosts LRC	Novel - Alice's Adventures in Wonderland (Lewis Carroll) Drama - Stanseker Shakespeare's ghosts LRC	Drama - Stanseker (Tim Bowler) Shakespeare's ghosts LRC KS3 Reading Lists available from the LRC and Moodle	
Food & Textiles	Food/Textiles - Eating a healthy diet – Eat Well Guide Food skills and Knowledge Develop Textiles skills and knowledge	Food/Textiles - Eating a healthy diet – Eat Well Guide Food skills and Knowledge Develop Textiles skills and knowledge	Food/Textiles - Eating a healthy diet – Eat Well Guide Food skills and Knowledge Develop Textiles skills and knowledge	Food/Textiles - Eating a healthy diet – Eat Well Guide Food skills and Knowledge Develop Textiles skills and knowledge	Food/Textiles - Eating a healthy diet – Eat Well Guide Food skills and Knowledge Develop Textiles skills and knowledge	Food/Textiles - Eating a healthy diet – Eat Well Guide Food skills and Knowledge Develop Textiles skills and knowledge	
Geography	Peasport to the World Understanding of geographical skills through an insight into wonderful places around the World	Peasport to the World Understanding of geographical skills through an insight into wonderful places around the World Resources To develop skills in data presentation and subsequent analysis through learning about the food water and energy crisis	Resources To develop skills in data presentation and subsequent analysis through learning about the food water and energy crisis	Coasts To understand processes and changing characteristics of a coastline, and the efforts to manage these in the future.	Coasts To understand processes and changing characteristics of a coastline, and the efforts to manage these in the future. Opportunities & Challenges in a Growing World To understand the rate of population increase in our world and how this leads to opportunities and challenges	Opportunities & Challenges in a Growing World To understand the rate of population increase in our world and how this leads to opportunities and challenges CGP Key Stage Three Geography Revision Guide BBC Bitesize revision: https://www.bbc.co.uk/bitesize/subjects/zw76g	
History	Why is 1066 considered such an important date in British history?	Was being a peasant the worse role in Medieval England? Was the King always the most powerful person in England?	How did a flea cause so much devastation? Why were the nobles fighting over flowers? Why was a king found in a carp's?	The first Tudor Henry VIII and his 6 knives Boy King. How could a child change a country?	Who is queen?	Who is queen? Terry Jones' lives of Medieval people (TV series and book.) Various Horrible Histories episodes.	
Mathematics	Place value (including decimals) Order positive and negative numbers (including decimals) Four operations with integers and decimals Four operations with negatives Order of operations Inequalities – using symbols	Reciprocals Special Numbers (Primes, Squares/square root, Cubes/cube root) Prime Factorisation Factors and Multiples (including HCF / LCM) Introduction to Fractions (Equivalent Fractions, Mixed to Improper Fractions and vice versa, Fractions of amounts) Multiply and Divide Fractions (including integers by fractions)	Rounding decimal places (up to 3 decimal places) Add and Subtract Fractions Order Fractions and Decimals Perimeter Area of a rectangle, triangle, parallelogram, trapezia	Algebraic convention Substitution Form and simplify algebraic expressions Form and solve equations ax+b=c including negative and fractional coefficients Sequences (term to term, nth term)	Draw, measure and estimate angles Bearings (not including back bearings) Calculator angles (On a line, Around a point, in a triangle, Polygon/next, Vertically opposite) Form and solve equations relating to angle reasoning (no further than ax+bc=form half terms)	Using a calculator Reflection across a and y axis Rotational Symmetry Rotation around origin Enlargement (by SF only and not COE)	www.mymaths.co.uk www.mathswatch.co.uk www.hepmaths.com CGP AQA Mathematics Revision guide and Exam Practise Workbook (RP)
Music	Rhythm Pupils will learn about rhythm and become comfortable with specific musical language, focusing on rhythmic ideas, changes in tempo and use of dynamics.	Samba Key focus on how rhythm is applied in percussive music and how Samba instruments are used. Pupils will be able to identify percussive instruments associated with Samba (GCSE link) and will learn to use these instruments in a practical environment	Guernica Joint project with Art and Drama	Ensemble Skills Pupils learn about chords, melody and structure. Using musicianship pupils will then re-create an existing song and prepare for a performance to an audience.	Technology Pupils will learn about basic compositional techniques and become familiar with the basics of audio editing.	Introduction to Classical Pupils will learn about the different classical periods and why they were relevant. Prominent musical features and composers will be introduced. Pupils will learn to perform in a large-scale ensemble.	
Physical Education	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	Students have 2 lessons a week in which they are given the opportunity to experience a wide range of activities/sports. Students will be given the opportunity to develop skills in the following activities: football, netball, rugby, dance, gymnastics/trampoline, table tennis, athletics, rounders and cricket. These are subject to change due to staffing, rooming, emerging trends etc. Students will experience the above sports/ activities at different times during the year. Lessons will incorporate theoretical content where appropriate.	
Reflections	New Beginnings The Island	Sacred Spaces	Judaism	Judaism	What Matters to Me	A-Z of Religion & Beliefs Wealth and Poverty For Year 7s this is an engaging series of short videos by BBC called My Life My Religion in which young people explain what following a religious faith means to them. https://www.bbc.co.uk/programmes/b06p-1cb It's a behind the scenes' look at a child's life.	
Science	Introduction to Science Speed and Gravity Investigating variables that affect the speed of a toy car rolling down a slope. Explain the way in which an object's weight acts on a penny in the troom.	Voltage, Current & Resistance Compare voltage drops across resistors in series and parallel. Compare and explain current flow in different parts of a parallel circuit. Energy Costs & Transfers Compare energy costs of fluorescent and fluorescent light bulbs. Explain the energy transfer in a hand-crank torch.	Evolution & Human Reproduction Single cells relating to variation and explain how it may lead to the survival of a species. Relate cells to prepare women to clean about transfer of substances to the embryo.	Earth Structure & Universe Model the processes that are responsible for rock formation and link these to the rock features. Make observations of changing day length to an appropriate model of the solar system.	Particle Model & Separating Mixtures Use models to investigate the relationship between the properties of a material and the arrangement of its particles. Devise ways to separate mixtures, based on their properties. Movement & Cells Explore how the skeletal system and muscular system in a chicken wing work together to cause movement. Identify the principal features of a cheek cell and describe their functions.	Interdependence & Plant Reproduction Use a model to investigate the impact of changes in a population of one organism on others in the ecosystem. Use models to evaluate the features of various types of seed dispersal. Revision	CGP KS3 Science revision guides (available in Higher or Foundation) CGP KS3 Science Revision Question Cards are great in helping students prepare for tests
Spanish	Revisit and develop from KS2: personal information (name, age, birthdays, Pets. Describe personality: 1st and 3rd person High frequency verbs: ser, son, soy, tengo, tiene and negatives Revisit sentence formation, including 'y', 'pero', 'tambin', 'sin embargo'	School: Describe school facilities and descriptions; time and school day. Express opinions on school subject and teachers. Describe what you do at break time. Revisit numbers and adjective agreement. Revisit 'me gusta (n)' and negative form. Introduce the present tense conjugation	Family and friends. Revisit nomenclature with a focus on 3rd person. Describe physical appearance: hair and eyes; appearance Express opinions you live. Revisit adjective agreement. Introduce word order (noun + adjective) Introduce when to use 'estad' verb	Free time activities 1. Use of opinion verbs followed by infinitive (Me gusta jugar a juegos). Recall and development of opinions and reasons. Introduce opinion verbs followed by infinitive Range of justifications: alternatives to 'porque' Revisit, consolidate and extend opinions and justifications beyond 'because it is' Revisit and introduce new conjunctions: aunque, por otro lado	Free time activities 2: Revisit from KS2 and/or introduce weather expressions Describe what you do depending on the weather. Introduce subordinate clauses with 'cuando' and 'si'. Revisit, consolidate and extend use of the present tense	My town: Describe your town Describe where you go in town Order food and drink at a cafe Need weak: describe what you are going to do and where Revisit high frequency verbs of description. Es + verb+hay/ tiene and negative forms Introduce some prepositions of location. Consolidation of opinions and reasons + connectives. Introduce the immediate future.	
Notes							